



Strength in Honour



East Beechboro Primary School

Business Plan

2025 - 2027

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From the Principal

East Beechboro Primary School is a community school with a proud history. We nurture approximately 370 students from Kindergarten to Year 6, embracing over 33 language groups and families with diverse cultural backgrounds, as well as welcoming and embracing students with diverse needs. In a partnership of mutual respect and purpose, our staff and school community work with a shared vision to establish a learning environment that provides a high quality education to maximise the emotional, social and academic outcomes of all our students.

The basis of our school's beliefs is a commitment to the importance of quality relationships upon which a safe, happy and productive learning environment will grow. Teaching and learning is based on educational best practice, working as a team with a clear vision of the priorities and needs of our community. Our dedicated and professional staff provide comprehensive educational programs designed to produce well rounded individuals who possess strong social and personal skills alongside their academic strengths. This approach reflects the importance of an effective early childhood education where opportunities exist for students to experience self agency when building essential literacy and numeracy skills.

At East Beechboro Primary we aspire to develop qualities that contribute to the growth of resilient students, staff and caregivers, who are encouraged to actively demonstrate good citizenship and responsibility in their daily lives. East Beechboro is a school that takes pride in its productive role in the local community. Parents are active participants in our school as School Board representatives, members of the P&C or as volunteers that support the school in numerous ways.

It is a pleasure to present to our community our 2025 – 2027 Business Plan.

Our Vision

Our Values



Vision

At East Beechboro Primary School we are dedicated to fostering an inclusive environment where every student is valued, empowered and supported in their individual journey. Working closely with families and the school community, we strive to create a safe, positive learning environment to inspire lifelong learning and maximise each child's potential.



Values

Learning We have a positive approach to learning and encourage it in others. We believe that all students have the capacity to learn.

Excellence We have high expectations of our students and ourselves. We set standards of excellence and strive to achieve them.

Equity We recognise the differing circumstances and needs of our students and are dedicated to achieving the best possible outcomes for all.

Care We treat all individuals with care. Our relationships are based on trust, mutual respect and the acceptance of responsibility.

Our Virtues

Restorative Practices



Virtues

Desired positive behaviours are explicitly taught to students through the Virtues program. The school explicitly teaches the following virtues;

Virtues of the Fortnight

	Term 1	Term 2	Term 3	Term 4
Weeks 1 & 2	Honour	Honesty & Truthfulness	Cooperation	Trustworthiness
Weeks 3 & 4	Consideration	Commitment	Forgiveness	Tolerance
Weeks 5 & 6	Respect	Courage	Diligence	Assertiveness
Weeks 7 & 8	Courtesy	Compassion	Reliability	Perseverance
Weeks 9 & 10	Self-Discipline	Responsibility	Determination	Friendliness



Restorative Practices

Restorative practice seeks to repair relationships that have been damaged through hurtful behaviours. It does this by bringing about a sense of remorse and restorative action by the offender and forgiveness by the victim.

When offenders reflect upon their harm to victims:

- they become remorseful and act restoratively.
- resolution focuses on the unacceptable behaviour rather than the moral character of the offender.
- this can lead to effective learning on healthy interpersonal relations among members of the school community.

Self Assessment

The East Beechboro Primary School Business Plan is a strategic plan aligned to the Department of Education's Self Assessment Domains. It highlights the three domains our staff have recognised as key focus areas to drive improvement over the 2025–2027 Business Plan;

- Strengthen family and community relationships and partnerships
- Focus on high quality teaching and learning
- Effectively use student achievement and progress data to drive decision making

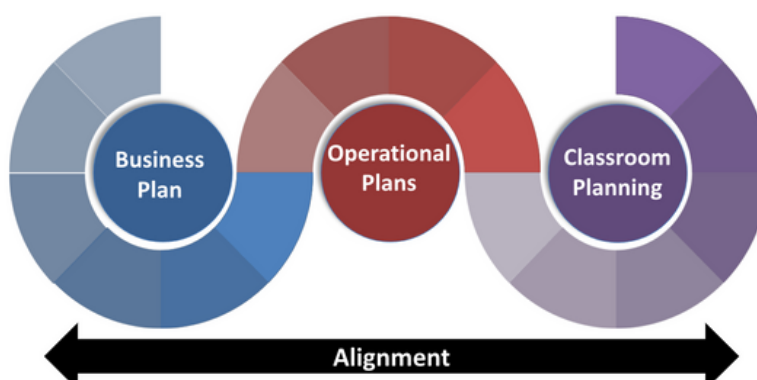
The Business Plan is a dynamic document that we will use to continuously measure our progress against our key focus areas.

Quality performance data and information assists in setting meaningful priorities and effective decision making. Setting of school targets, strategies and resourcing occurs through monitoring and evaluation during the self assessment process.



Cycle of Improvement

East Beechboro Primary School follows a robust cycle of annual self assessment based on the collaborative analysis of whole school and national data related to our strategic improvement targets. We ensure continuity of practice is reflected through the Business Plan, into the Operational Plans, which then translates into classroom planning to improve student outcomes.



2025 – 2027 Targets

East Beechboro Primary School maintains a culture of continuous growth.

To embed change, Literacy, Numeracy, and Wellbeing targets have been identified. Operational Plans will include yearly goals and strategies to meet these targets. Progress will be reviewed yearly.

Target Literacy

NAPLAN

- Student achievement will continue to exceed like schools in all assessment areas.
- In Year 3 Reading the number of students with low or very low progress will be reduced.
- In Year 5 the number of students in the 'Needs additional support' category for Reading and Writing will be reduced.

PAT Assessment

- To make year on year progress in PAT Reading – global target across the school.
- To increase the percentage of students in PAT Reading in band 70 and above in Years 2 and 3.
- To increase the percentage of students in PAT Reading in band 110 and above in Years 4, 5 and 6.

Target Maths

NAPLAN

- Student achievement will continue to exceed like schools in Maths.
- In Year 3 Maths, the number of students with low or very low progress will be reduced.
- In Year 5 the number of students in the 'Needs additional support' category for Maths will be reduced.

PAT Assessment

- All cohorts will close the gap between East Beechboro PS performance and the Australian mean for Maths.
- Achieve twelve months or more growth in all PAT Maths assessments with whole school improvement in problem solving.

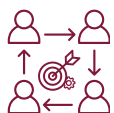
Target Health & Wellbeing

Rumbles Quest Assessment

- Reduce the percentage of students with a low attachment to school from 17.6% to less than 15% (approx 10 students).
- Improve the social confidence of Year 4, 5 and 6 students.

Focus Area

Strengthen family and community relationships and partnerships



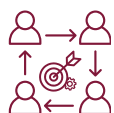
What we will do

Celebrate and embrace the cultural diversity of our community.



What you will see

- Celebrating Cultural diversity through parent helpers, Harmony Day Dress, shared cultural dishes
- Recognising important cultural occasions
- Creating culturally safe environments within the school including front office and library
- Capacity for Language selection for website/online communication



What we will do

Provide more opportunities for parent involvement in the school community.



What you will see

- Continuing our learning journey with open classrooms for an afternoon with a cultural display incorporated
- Promoting the school as a family friendly environment to improve student and family connection with the school
- Hosting parent workshops and open forums to invite community input
- Surveying the community to determine their preferred way of engaging with the school
- Conducting Connect workshops for the community to strengthen community use of the Connect platform

Focus Area

Focus on high quality teaching and learning



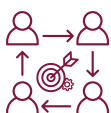
What we will do

Embed evidence-based data collection and analysis practices to address individual student need.



What you will see

- Curriculum committees supporting staff to embed existing school based PAT, PLD and Cubed assessments to improve data collection and analysis practices across the school, and use the data to improve student outcomes
- Professional learning delivered for staff to support implementation of differentiation in student learning
- Staff using collaborative DOTT to analyse assessment data, moderate and collaboratively plan quality, differentiated teaching and learning programs



What we will do

Build staff capacity to ensure consistency in the delivery of whole school practices to improve student outcomes.

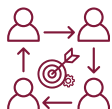


What you will see

- Professional learning provided for staff in whole school programs and practices
- Implementing rigorous induction process for new staff
- Using distributed leadership for mentoring, sharing expertise and coaching through curriculum committees
- Allocating staff meeting time for phase of learning teams to collaborate on moderation tasks

Focus Area

Effective use of student achievement and progress data to drive decision making



What we will do

Ensure data collection and analysis practices lead to improved student outcomes



What you will see

- Staff and Curriculum committees consistently reviewing data collection practices to ensure data is relevant and informs the planning, teaching and assessment cycle
- Staff using collaborative DOTT and staff meetings to analyse and evaluate data to inform teaching and learning
- Staff differentiating teaching to meet students' needs based on the data analysis
- Staff using collaborative DOTT to moderate assessment tasks

East Beechboro Primary School

