



ANNUAL REPORT 2024

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East Beechboro Primary School



Our Vision

At East Beechboro Primary School we are dedicated to fostering an inclusive environment where every student is valued, empowered and supported in their individual journey. Working closely with families and the school community, we strive to create a safe, positive learning environment to inspire lifelong learning and maximise each child's potential.

Our Values

Learning
Excellence
Equity
Care



Principal's Overview



2024 has been an extremely successful year at East Beechboro Primary School. We enjoyed stable student enrolments, strong community involvement and staff commitment to a school improvement agenda with our students well and truly at the centre of our decision making.

Staff worked collaboratively to develop a new school Business Plan to be finalised and released in 2025 and they participated in a rigorous review of our school operations to present to the Public School Reviewers early next year.

Over the year there have been many events and activities that have inspired our students and engaged our community in the school.

We have been listening to the feedback from our community and increasing the number of opportunities for students to take part in excursions and incursions to enhance their learning. This will continue to be a focus for 2025.

Our P&C were very active, hosting many fabulous events for our students, whilst raising funds to support our school. These events included the P&C Sundowner, the always popular Rollerdrome skating event, Mother's and Father's Day stalls, and a Halloween Disco to name a few.

A highlight of the year was the EBPS Learning Journey. Families attended the school one afternoon allowing students to share their learning. All classrooms were open to families and students' cultural collages were displayed in the undercover area. Parents and students alike delighted in playing musical instruments, testing their skill and endurance with Phys Ed tasks and participating in Science experiments in the specialist rooms.

Our school continues to be a great source of pride, as we work together to invest in the academic, physical, social, and emotional well-being of students. We aim to continue to strengthen these partnerships into the future.

Caroline Harben
Principal

Our Students & Staff

Student Numbers (as at 2024 Semester 2)

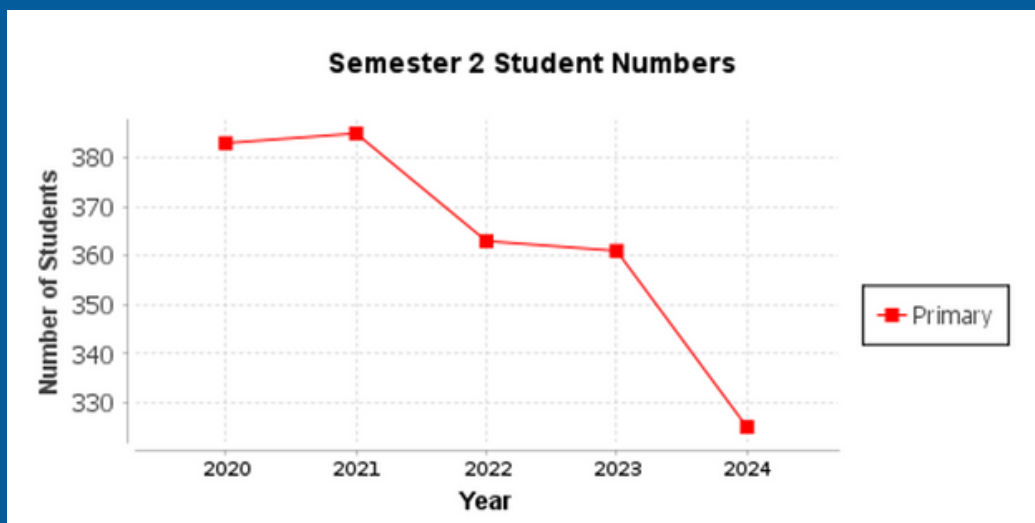
Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(21)	30	38	51	54	54	50	48	346
Part Time	41								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	23	16	154		193
Female	18	14	141		173
Total	41	30	295		366

	Kin	PPR	Pri	Sec	Total
Aboriginal	7	2	28		37
Non-Aboriginal	34	28	267		329
Total	41	30	295		366

Trendline



We have seen a reduction in student numbers over the past number of years. Previously this was due to new schools opening up in surrounding areas and more recently a number of our families have had to leave the area due to the rental and housing crisis. We will be monitoring our enrolments and believe our student numbers will begin to stabilise over the coming years.

Our Students & Staff

Staff Numbers

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Associate / Deputy / Vice Principals	2	2.0	0
Total Administration Staff	3	3.0	0
Teaching Staff			
Level 3 Teachers	1	0.6	0
Other Teaching Staff	22	17.6	0
Total Teaching Staff	23	18.2	0
School Support Staff			
Clerical / Administrative	4	3.3	0
Gardening / Maintenance	2	0.8	0
Instructional	1	0.4	1
Other Allied Professionals	14	12.0	0
Total School Support Staff	21	16.5	1
Total	47	37.6	1

Student Attendance

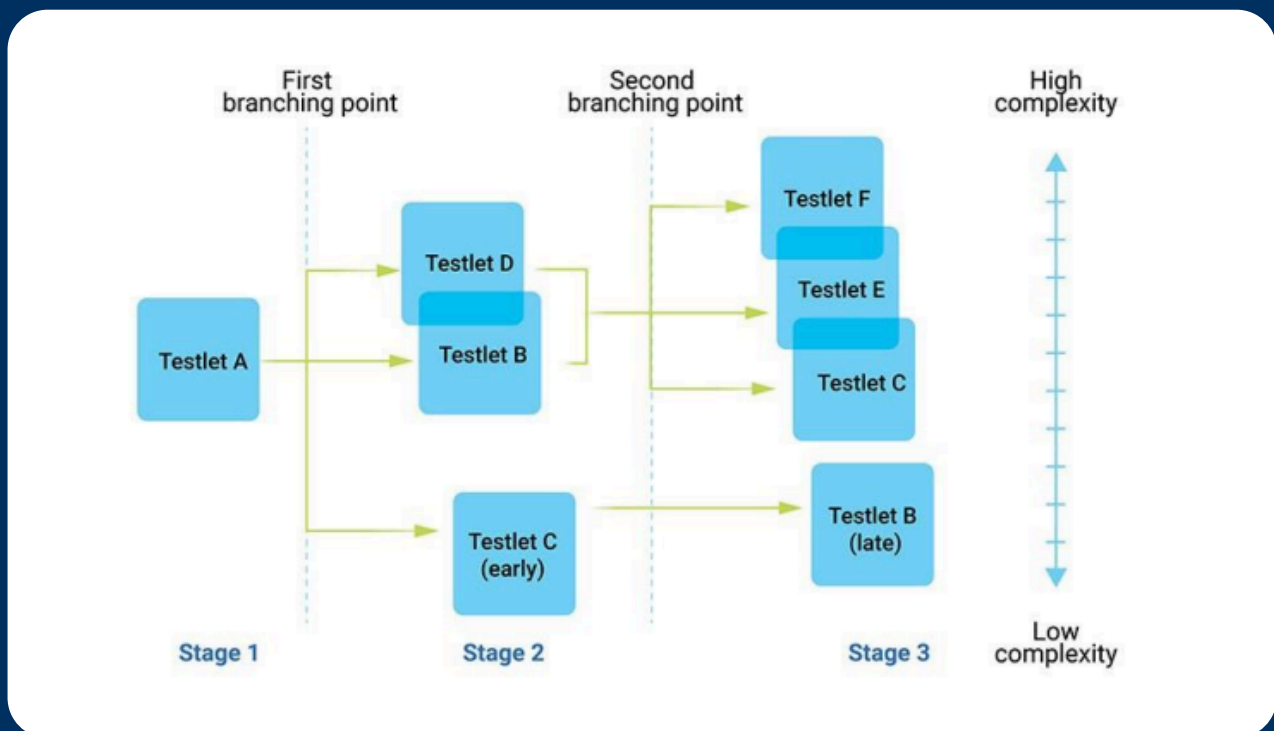
Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2022	88%	86.5%	88.3%	76.6%	72.8%	69.5%	86.6%	85.2%	86.6%
2023	90%	89.7%	90.3%	81.5%	83%	74.3%	89.1%	89.1%	88.9%
2024	91.1%	89.9%	91%	86.1%	80.7%	74.3%	90.6%	89%	89.4%

Attendance at East Beechboro Primary School remains higher than both Like Schools and WA Public Schools, and has improved over the past few years. We will work hard to maintain this high level of attendance which affords our students a pathway for future success.

NAPLAN 2024

- NAPLAN Online testing changed in 2023 therefore progress can't be measured until 2025.
- The previous band system has changed to 4 proficiency standards – Exceeding, Strong, Developing and Needs additional support. This system is not directly comparable to the previous year's band system.
- Schools will receive their data earlier than in previous years enabling our data analysis to have a greater impact on improvement timelines.
- NAPLAN testing domains remain the same – Numeracy, Reading, Writing, Spelling, and Grammar and Punctuation.



Students start with the same set of questions (Testlet A). Each student's answers in Testlet A will determine the questions they see in the second testlet. These may be less complex (B) or more complex (D). The student's answers in the second Testlet will determine the difficulty of questions in the final testlet: highest complexity (F), average complexity (E), lowest complexity (C). Students who receive a low score for testlet A move directly to testlet C and then complete testlet B. NAPLAN results for each student are based on both the number and difficulty of the questions the student answered correctly. A student who completes a more complex set of questions is more likely to achieve a higher score, while a student who answers the same number of questions correctly but follows a less complex pathway, will achieve a lower score.

2024 NAPLAN

Individual Test Performance provides the breakdown of percentages of students in the top 20%, middle 60%, and bottom 20% of Public Schools, comparing East Beechboro PS students to students in like schools.

EBPS 2024 Year 3 and Year 5 Numeracy

WA Public Schools	Year 3 Numeracy		Year 5 Numeracy	
	School	Like School	School	Like School
Top 20%	24%	9%	9%	11%
Middle 60%	45%	62%	74%	61%
Bottom 20%	31%	29%	17%	28%

EBPS 2024 Year 3 and Year 5 Reading

WA Public Schools	Year 3 Reading		Year 5 Reading	
	School	Like School	School	Like School
Top 20%	14%	10%	13%	12%
Middle 60%	67%	60%	64%	59%
Bottom 20%	20%	29%	23%	29%

EBPS 2024 Year 3 and Year 5 Spelling

WA Public Schools	Year 3 Spelling		Year 5 Spelling	
	School	Like School	School	Like School
Top 20%	16%	10%	16%	13%
Middle 60%	53%	61%	64%	60%
Bottom 20%	31%	29%	20%	27%

2024 NAPLAN

EBPS 2024 Year 3 and Year 5 Writing

WA Public Schools	Year 3 Writing		Year 5 Writing	
	School	Like School	School	Like School
Top 20%	12%	10%	23%	12%
Middle 60%	60%	65%	62%	64%
Bottom 20%	28%	25%	15%	24%

EBPS 2024 Year 3 and Year 5 Grammar & Punctuation

WA Public Schools	Year 3 Grammar & Punctuation		Year 5 Grammar & Punctuation	
	School	Like School	School	Like School
Top 20%	27%	15%	16%	13%
Middle 60%	47%	43%	64%	59%
Bottom 20%	27%	41%	20%	28%



2024 NAPLAN

2024 Year 3 and Year 5 Mean Scores compared to Like Schools

	Year 3		Year 5	
	School	Like School	School	Like School
Numeracy	387	369	459	454
Reading	372	356	456	454
Spelling	373	363	483	463
Writing	383	381	466	451
Grammar & Punctuation	389	352	488	465

ANALYSIS



- Year 3 results show consistently higher results in the Top 20% of all test areas compared to Like Schools
- Year 5 results show consistently lower results in the Bottom 20% of all test areas compared to Like Schools
- Across the Board East Beechboro PS mean for all assessments is positively comparable to Like Schools

ACTION PLAN



- Lower the current percentage of Year 3s in the bottom 20% of all assessments into Year 5.
- Continue to improve the percentage of Year 3 students in the top 20% compared to like schools.
- Case manage groups of students in the higher end of the middle 60% to push them into the top 20%

LONG TERM DIRECTIONS



- Implement whole school improvement plan in teaching and learning using the Teaching For Impact strategy
- Commence whole school journey in consistent best practice in teaching and learning in Maths
- Use Cubed reading assessment data to inform improved teaching and learning in Reading

Specialist Learning Areas



Music

Ms Veitch

Once again this year, students showed their enthusiasm for music and performance and Ms Veitch formed a junior choir, of Year 3 students and the Choir of Year 4 to 6 students.

Students had an opportunity to perform

at several assemblies including the ANZAC assembly, Music assembly; at the Christmas Concert and a magnificent performance at the prestigious Massed Choir Festival.

Students give up their time one morning a week to improve their performance skills and singing technique. We were also entertained by the Year 6 students at assembly when they gave a live performance on the xylophones and drums.

Students from Pre Primary to Year 6 attend a music specialist class every week.

Music plays a prominent role in our daily lives and enables students to meaningfully draw on their own traditions and experiences. During music lessons, students learn to sing, move to music, interpret musical ideas and play a variety of instruments including the ukulele, recorder, tuned percussion and non-tuned percussion instruments.



Languages

Pak Glendinning

Year 3 to Year 6 students at East Beechboro Primary School have the opportunity to participate in learning the language and culture of Indonesia.

Indonesian lessons are interactive and engaging, focusing on speaking, listening, reading and writing the language, whilst also nurturing for students an understanding and appreciation of Indonesian culture. Lessons provide students with a greater understanding and appreciation of the benefits of learning another language and it's importance in the real world context.

Specialist Learning Areas



Phys Ed *Mr Maidens*

Students at East Beechboro Primary School participate in the Physical Education program where they learn skills in physical fitness and skill development in a broad range of sports.

Junior Primary students learnt fundamental movement skills through playing simple games and practising throwing, kicking, catching and team-based sports. Middle Primary students continued to master the essential game playing skills previously learnt and participated in a variety of different sports where they developed their sense of fair play. Our upper Primary students, focused on skill development, tactical awareness and game strategies. In addition, they practised building teamwork, fair play, effective communication and problem-solving skills. Upper school students relish the opportunity to compete in Inter-school competitions including winter sports such as football, soccer, netball, league tag and softcrosse, and an interschool athletics carnival and cross country. These events allow students to build a sense of school pride and engage in a competitive environment where they are able to not only demonstrate their level of skill develop but also their capacity for compassion and fair play. To enhance the Physical Education Program students experienced expert coaching in a number of sports through the Sporting Schools Program, an Australian Government initiative designed to increase children's participation in sport, expose them to new sports and skills and provide them with community sporting opportunities.



2024 Financial Summary

December 2024 One Line Budget Financial Summary

School: East Beechboro Primary School **School Year:** Dec 2024 (Verified Dec Cash)

Region: North Metropolitan Region **Aria:** 0
Distance to Perth (km): 12.34

One Line Budget – Dec 2024

	Current Budget	Actual YTD	Variance
Carry Forward (Cash):	\$ 320,936	143,510	177,426
Carry Forward (Salary):	\$ 433,179	433,179	0
INCOME			
Student-Centred Funding (including School Transfers & Department Adjustments):	\$ 4,212,597	4,212,597	0
Locally Raised Funds:	\$ 107,869	114,326	-6,456
Total Funds:	\$ 5,074,582	4,903,612	170,970
EXPENDITURE			
Salaries:	\$ 4,023,205	4,023,205	0
Goods and Services (Cash):	\$ 569,406	437,710	131,696
Total Expenditure:	\$ 4,592,611	4,460,915	131,696
Variance:	\$ 481,971	442,697	39,274

As of the end 2024, East Beechboro Primary School demonstrated a strong financial position, as evidenced in the budget summary. The school maintained prudent and effective management of the Student-Centred Funding model, administered through the one-line budget framework.

The Finance Committee played a crucial role in guiding the annual budget process, ensuring that the diverse educational needs of all the students were met, with clear focus on maximising student outcomes. Our estimated amount received from fees and charges (Locally Raised Funds) was less than anticipated for the year, however this is not surprising in the current economic climate.

East Beechboro Primary School is committed to allocating 96% of the annual budget to support the education of its current student cohort (Department of Education Guidelines), whilst ensuring that any surplus funds are managed responsibly and reported with full transparency.

THANK YOU

In 2024, our amazing P&C worked hard to organise a variety of community events and fundraising opportunities to support our school and students. These included a Welcome Sundowner, Easter raffle, Halloween Disco, cake stalls and sausage sizzles, Mother's Day and Father's Day stalls, and Mega Christmas Raffle. Thanks to their efforts, the P&C has contributed to the leasing of iPads, improved reading resources, prizes for our reading competition, and subsidised costs for the Year 6 graduation. The efforts of the P&C are greatly appreciated.

Our dedicated School Board continued their strong support in the governance of the school throughout 2024. Several new parent members were welcomed to the Board, having farewelled some long term members at the end of 2023. Our new members participated in School Board Training and commenced their roles with an enquiring mindset and commitment to ensure all discussions and governance processes were carried out holding student needs at the core. Our Board membership consists of members with diverse skillsets and it is this diversity that ensures our analysis of school processes and professional discussions are deeply reflective, giving the school the best opportunity for growth.

The work of the School Board and its members is highly valued.

