



Whole School Approach to Teaching and Learning - Literacy and Numeracy

The school operates on the belief that by working together in a partnership of mutual respect and purpose we can optimise learning and child development. Our school is open to all students irrespective of social background or economic circumstances. We are committed to the values that we believe are essential in achieving the best possible outcomes for all students and are guided by four core values:

Learning

Excellence

Equity

Care

At East Beechboro Primary School, educational programs are designed to give each student the opportunity to achieve his/her academic potential in literacy and numeracy. To achieve this aim:

- Staff to commit to whole-school planning through the implementation of the School Improvement and Accountability Framework.
- Provide relevant, interesting and stimulating educational programs in literacy and numeracy.
- Teachers utilise prior learning of students to inform the development of support programs through K – 6.
- Whole-school strategies are developed to improve student literacy and numeracy skills.
- Education Department Syllabus and National Curriculum outcomes are utilised to inform teaching and learning content and programs.
- Programs are developed and delivered to support students meeting the national standards in literacy and numeracy, including NAPLAN.
- Programs developed across the school that support improved student performance in NAPLAN assessment.
- Students at Educational Risk team established to develop early intervention strategies for students who experience difficulty in English and Mathematics.
- Pre-primary on Entry Assessment Implemented and data utilised to inform the development of educational programs.
- Implementation of on-line support programs in Mathematics and English to facilitate the support of literacy and numeracy learning at home.
- Utilisation of Student Attendance Policy to maximise student participation in literacy and numeracy programs.