Welcome to the Room 10 and 11, Year 4 classes. We are looking forward to an enjoyable and productive year and part of that process is to communicate with you.
We believe that the partnership between parent, student, teacher and school is important in ensuring that your child achieves his/her potential and is happy at school.

This Class Policy outlines the procedures for our classes for 2016. Please read the policy carefully and discuss any expectations outlined with your child.

Our Teaching Philosophy
Room 10 and 11 will work collaboratively with a shared vision to assist students to realise their potential. The North Block will be a happy, safe and supportive environment for your child. We strive to maintain positive relationships in our classrooms. Students will be working independently and collaboratively in this supportive environment. We hold high expectations for each student and encourage everyone to take pride in their work. Students are catered for according to their level of ability. We follow the Explicit Teaching Model, to ensure all students have success. This involves starting lessons with Warm Ups which develop the students’ automatic recall and moves knowledge to their long term memory.

We believe that all students should aspire to live by the school motto, “Strength in Honour”.

Classroom Rules and Expectations
*School rights and classroom rules to be followed at all times.

The School Rights:
We have the right to be free from harm.
We have the right to teach and learn.
We have the right for our property to be looked after.

Standards
It is expected that all students in the North Block take responsibility for adhering to the standards set out in the School Handbook. This includes:
- Students wear appropriate school uniform at all times.
- Students come to school on time and prepared with all the materials required for the school day.
- All school work should be presented at a standard that reflects the student’s full capabilities.
- All school books should be covered appropriately.
- Graffiti is not tolerated on any item or person at school.

Routine
Students who arrive at school prior to 8.30am must wait in the covered area outside the staffroom until dismissed by the staff member on duty. At 8.30am the classroom doors are opened and students are welcomed into the classroom. At this time, students must read the board and follow the instructions for their daily tasks. Students are to be organised and prepared for the commencement of class at 8.40am.

Crunch and Sip
The Crunch and Sip program will run throughout the day. Children are only allowed to bring in fresh fruit, vegetables and a bottle of water. Ideally, fruit and vegetables should be pre-cut as there is no cutting time at school. This is an opportunity for students to eat while they work. It is not a break-time.
Curriculum

The North Block will be planning and working collaboratively across all areas to ensure we are teaching the same concepts and catering for the different abilities within our year level. We have been performing common assessment tasks to group the students and to help us make consistent judgments about their work. For some learning areas, your child may be working in an EA led group.

Please refer to the timetable attached for our Library, Phys Ed and faction sport days.

Homework

Homework is set from Monday to Thursday and consists of reading, mathematics and spelling. The books your child reads for homework will be based on his/her ability and interests. It could be books from school, home or a specialised program. Year 4’s should be reading for at least 20 minutes each night. All students will be set specific Mathletics tasks to undertake at school and home.

Automatic recall of times tables will be the first Mathematical homework task set. Other homework will depend on the needs of each child and may include sight words, writing or other target areas. Unfinished work may also be sent home for completion.

Homework each night should only take 30 minutes and be stress free.

It is ESSENTIAL that every child has a homework diary to record their homework, and a book bag to carry their homework and diary. The homework diary must come to school each day. Each night the diary needs to be signed by an adult to show that homework has been sighted and completed. Homework is checked off each day and parents may be contacted should there be a problem.

Please use your child's diary for parent to teacher communication.

As parents and caregivers, you can support our programs by:

- Establishing a daily family routine which allows your child to arrive at school ON TIME and prepared each day at 8.30am, a quiet time for homework and a regular bed time.
- Supporting your child to read regularly and take time to read to them sometimes as well. Asking questions such as “What was the book about?” “Why did the character do that?” “What might happen next?” “What was your favourite part?” “How did that make you feel?”
- Ensuring all notes are returned to school promptly and that your child has all his/her book list items.
- Talking regularly to your child. Ask about their friends, their school work, successes and challenges they may be having.
- Keeping in regular contact with us to ensure we are ALL working as partners for your child

Specialist Teachers

Physical Education / Health / Maths - Mr Maidens
Languages (Indonesian) - Mr Glendinning
HASS / Room 10 and 11 - Mr Byford
Reading Support - Mrs Simpson and Mrs Blake
EA (support) - Mrs Snelling (Room 11)

Library—Mrs Robertson
Music / Choir—Mrs Veitch

Please do not hesitate to contact us should you have concerns or queries regarding your child.

We are looking forward to working with you and your child this year.

Mrs Bassett (Room 10) and Miss Gillespie (Room 11).

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